

T-EST PROJECT Stakeholders' Analysis

STEP-1	STEP-2			
Please list all stakeholders that you can think of	Please rate the importance and influence of the listed stakeholder			
Name of stakeholder	importance		influence	
	high	low	high	low
Public institutions:				
Izmir Governorship Dissabled Center	x		x	
Izmir Grand Municipality Dissabled Center	x		x	
Konak District municipality Dissabled Center	x		x	
Narlıdere District municipality Dissabled Center	x			x
Izmir Provincial Directorate of the Ministry of Family and Social Policies	x		x	
İzmir Provincial Health Directorate	x			x
Izmir Provincial Social Aid and Solidarity Foundation		x		x
Konak District Social Aid and Solidarity Foundation		x		x
İzmir Directorate of National Education	x		x	
Türkiye İş Kurumu İzmir Branch	x		x	
General Directorate of Persons with Disabilities Ministry of family and Social Affairs	x		x	
Ministry of National Education	x		x	
Konak District National Education Directorate	x		x	
Public Education Centers	x			x

VET Schools and Training Centers	x			x
Local Public Authorities (31 district governorships)	x		x	
Job Centers (ISKUR offices)	x		x	
Disabled persons (direct beneficiaries)	x		x	
Disabled person's families	x		x	
Employers/Companies:	x		x	
Organisations of/for disabled people:				
Dokuz Eylul University Disabled Center	x			x
Aşık Veysel School of Visually Impaired	x			x
Tülay Aktaş School of Hearing Impaired	x			x
Ahmet Şefika Kilimci Work School	x			x
Türkiye Kas Hastalıkları Association	x			x
Çağdaş Görmeyenler Association	x			x
Engelsiz-Yaşam Association	x			x
Çağdaş Özürlüler Yaşam Association	x			x
Karşıyaka Engelli Spor Klubü Association	x			x
SPINA BIFIDA Association	x			x
Dünya Engelliler Association	x			x
Tüm Engelliler Yardımlaşma ve Dayanışma Association	x			x
Türkiye Sakatlar Derneği İzmir Branch Office	x			x
Sağır Dilsizleri Koruma Association	x			x
Karşıyaka İşitme Engelliler Dayanışma Association	x			x
Lösemileri Yaşatma Association	x			x
Fenilketonüri(PKU) Yardımlaşma ve Dayanışma Association	x			x
İzmir Talasemi Association	x			x

Multiple Skleroz(MS) Association	x			x
Görmeyenleri Koruma Association	x			x
Beyaz Baston Görmeyenler Association	x			x
Görmeyenler Association	x			x
Görmeyenleri Koruma Eğitim ve Yardımlaşma Association	x			x
Otistik Çocuklar Association	x			x
Narlıdere Zihinsel Engelliler Association	x			x
Zihinsel Özürlüleri Koruma Foundation	x			x
Zihinsel Yetersiz Çocukları Koruma Foundation	x			x
Sevgi Zihinsel Engelliler Foundation	x			x
Zihinsel Engellileri Koruma Association	x			x
İzmir İş Eğitim Center	x			x
Sebahat Akşiray Otistik Çocukları Koruma Association	x			x

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STEP-3			
Please describe your action plan to involve each stakeholder in project processes in order to achieve the expected results of the project.			
Stakeholder's Importance/Influence Category	A-Name of stakeholder	B-Type/description of stakeholder	C-Description of the roles/ actions/ activities/ initiatives (inform-consult- involve or other possible participation methods)
High importance – low influence: Group A	Narlidere District Municipality Dissabled Center	part of the municipality, service provider for PWDs	
	İzmir Provincial Health Directorate	public authority responsible for the health	
	Public Education Centers	training providers for adults	
	VET Schools and Training Centers	VET training providers	
	Organizations of/for disabled people: Dokuz Eylul University Disabled Center Aşık Veysel School of Visually Impaired, Tülay Aktaş School of Hearing Impaired, Ahmet Şefika Kilimci Work School Türkiye Kas Hastalıkları Association, Çağdaş Görmeyenler Association, Engelsiz-Yaşam Association, Çağdaş Özürlüler Yaşam Association, Karşıyaka Engelli Spor Klubü Association, SPİNA BİFİDA Association ,Dünya Engelliler Association Tüm Engelliler Yardımlaşma ve Dayanışma Association Türkiye Sakatlar Derneği İzmir Branch Office, Sağır Dilsizleri Koruma Association Karşıyaka İşitme Engelliler Dayanışma Association Lösemileri Yaşatma Association, Fenilketonüri(PKU) Yardımlaşma ve Dayanışma Association, İzmir Talasemi Association, Multiple Skleroz(MS) Association, Görmeyenleri Koruma Association, Beyaz Baston Görmeyenler Association, Görmeyenler Association, Görmeyenleri Koruma Eğitim ve Yardımlaşma Association, Otistik Çocuklar Association, Narlıdere Zihinsel Engelliler Association Zihinsel Özürlüleri Koruma Foundation, Zihinsel Yetersiz Çocukları Koruma Foundation, Sevgi Zihinsel Engelliler Foundation, Zihinsel Engellileri Koruma Association, İzmir İş Eğitim Center, Sebahat Akşiray Otistik Çocukları Koruma Association	Associations and foundations of/for disabled people, schools for disabled people	will be informed about the project and developments via newsletter & website and will be consulted, their opinions will be asked in polls and questionnaires, regular meeting will be held s to give an update on the process and ask for opinions and suggestions

High importance – high influence: Group B	Izmir Governorship Dissabled Center	department of public authority responsible for helping disabled people	will be directly involved in project processes, will be invited to project activities, will be invited to a meeting to co-decide on objectives and actions of project processes, <ul style="list-style-type: none"> • regular meetings will be organized to co-decide on specific steps and actions • will be involved in specific aspects of implementation • will be kept informed by using newsletter, web site, flyers etc.
	Izmir Grand Municipality Dissabled Center	department of public authority responsible for helping disabled people	
	Konak District municipality Dissabled Center	department of municipality responsible for helping disabled people	
	Izmir Provincial Directorate of the Ministry of Family and Social Policies	local department of Ministry	
	İzmir Directorate of National Education	local department of Ministry	
	Türkiye İş Kurumu Izmir Branch	job center that help PWDs to find jobs	
	General Directorate of Persons with Disabilities Ministry of family and Social Affairs	part of the local department of ministry that helps PWDs	
	Ministry of National Education	responsible for the national education policy including education of teh PWDs	
	Konak District National Education Directorate	local department of ministry which is responsible for all education activities in the district	
	Local Public Authorities (31 district governorships)	District governorships similar to Konak DG	
	Job Centers (ISKUR offices)	job centers and its district departments	
	Disabled persons (direct beneficiaries)	direct beneficiaries	
	Disabled person's families	families of beneficiaries	
Employers/Companies:	companies/employers that employs or obliged to employ PWDs		

Low importance – high influence: Group C			
Low importance – low influence: Group D	Izmir Provincial Social Aid and Solidarity Foundation	foundation to help poor and disabled people	will be informed about the project and developments via newsletter & website
	Konak District Social Aid and Solidarity Foundation	local department of foundation to help poor and disabled people	

Note: add more lines into groups if necessary

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